國立政治大學外國語文學院
語言學研究所
COLLEGE OF FOREIGN LANGUAGES AND LITERATURE, NCCU
GRADUATE INSTITUTE OF LINGUISTICS

課程手冊
CURRICULUM GUIDE
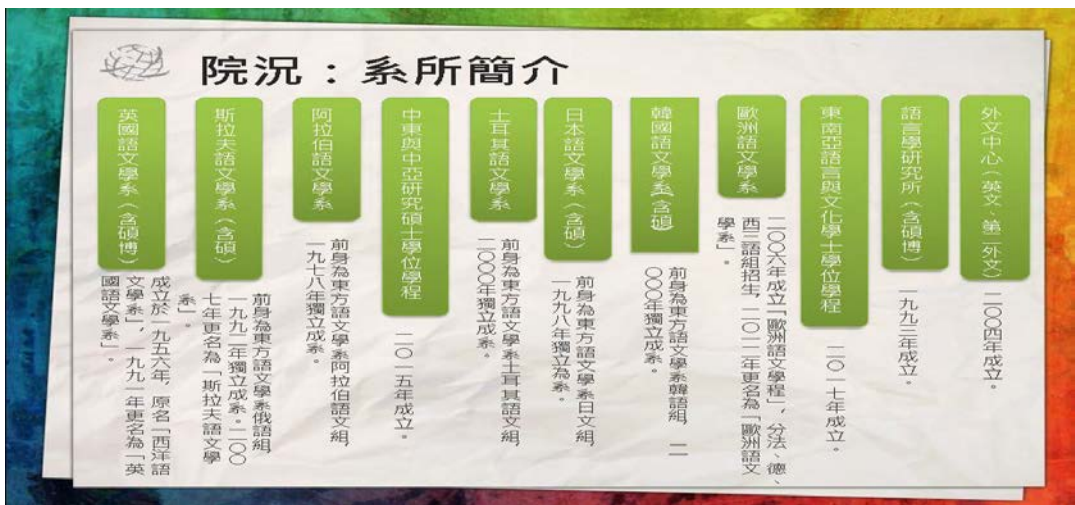
目錄

外國語文學院簡介

本院於 1989 年成立，為全國公立大學中唯一一所外國語文學院，為求學術與教學資源整合，104 學年成立「翻譯與跨文化研究中心」，負責推廣翻譯、文化和文學之教學、研究與實務。本院宗旨係以培養具宏觀國際視野之優秀外語人才為目標，除紮實之外語能力訓練外，更教授文學、文化、語言教學等知識，鼓勵學生修習雙外語、雙專長，為國家培育學術與實務兼具之外語人才。院目前總共教授 16 種外國語文，另配合 94 學年教育部補助之「北區大學外文中心」計畫，目前已開設近 30 種外語，為臺灣各大學之冠。

院況：組織架構

院長／院務會議／院教評會／院行政會議／院課程委員會／北區大學外文中心／頂尖大學推動委員會／翻譯與跨文化研究中心

英國語文學系（含碩博）／斯拉夫語文學系（含碩）／阿拉伯語文學系／土耳其語文學系／日本語文學系（含碩）／韓國語文學系（含碩）／歐洲語文學系／東南亞語言與文化學士學位學程（106學年新設）／語言學研究所（含碩博）／外文中心（英文、第二外文）／中東與中亞研究碩士學位學程（104學年新設）

院況：系所簡介

語言學研究所簡介

本所於 1993 年成立，是國內目前唯一「理論與應用全方位發展」的語言學研究所，立所特色以語言學理論為經，語言學應用為緯，培養跨領域、具世界觀的語言學專業人才。在理論語言學方面，以研發創新的語言學理論為目標，訓練研究生使用各種外國語言及中國境內語言檢視語言學最新理論。在應用語言學方面，以發展語言應用科學為理想，訓練研究生將語言學專業知識結合現代社會的各類資源。設備方面設置三個學術工作室以及一個綜合實驗室，並有專屬的大型電腦室及視聽會議室，有效輔助教學及學術活動，學術研究風氣甚佳。

語言學研究所 碩、博士班 課程簡介

壹、教育目標

本所參照學術與實務發展趨勢，以及融合教學師資、學生條件擬定下列教育目標：

一、整合外語資源：本校外語學院共設有英、俄、阿、日、韓、土、德、法及西班牙等九種外國語文之系組，本所將以橫向比較各種外語，發展外語研究。

二、整合本土資源：本校中文系所及民族所發展迅速，本所將擴大視野，得以縱覽本國內各種語言(國、台、客、南島語等等)之相關歷史，促進國內語言學之深入研究。

三、從事理論研發：以本校豐富的外語及本土資源為基礎，本所將可更具備世界觀，有足夠條件研發創新的語言學理論，帶領國際學術風潮。

四、發展語言應用科學：以本校多元的人文科學相關學院(如外語、文學、社科，法商、傳播)之資源為基礎，有雄厚的後盾研究語言學在認知心理、語言教育、社會政策、民族文化等等各方面的應用科學。

五、結合電子資訊科技：配合本校電算中心、資科系、資管系、圖資所完備的軟硬體基礎，本所可推動計算機語言學及語料庫語言學之研究，輔助尖端科技之發展。

六、培育宏觀性研究及教育人才：本所是國內唯一理論語言學與應用語言學平行發展的語言學研究所，配合本校龐大的外語及本土資源、結合人文社會與電子資訊科學，將可加強培育跨學門、具宏觀性的學術研究及教育人才，符合國家社會人力發展的需要。

貳、課程規劃理念架構

課程設計方面落實「理論與應用並重」、「培養優秀專業人才」之宗旨；並符合社會潮流，一方面培養學術研究專業人才、一方面注重應用科學，貢獻於社會。

一、碩士班

（一）必修科目：碩士班必修課目共 4 科，計有句法學、音韻學、語意學、研究方法與論文寫作，共 12 學分。必修科目之設立是為確使學生具備語言學基礎專門領域知識，紮實其對語言學門的了解，並拓展本所學生寬廣的語言學領域知識。

（二）選修課程：本所提供各個領域之選修科目，此目的在於讓本所學生就其興趣之領域選修相關課程，增加學生對其領域的深度思考、探討，並要求學生在修課時至少需有一門理論及應用課程，以求知識的均衡，不致有所偏廢。

二、博士班

本所於 93 學年度設立博士班，博士班課程除貫徹上述碩士班課程設計宗旨外，本所施行研究教授制，每一名學生均有一位與該生研究方向相符合之指導教授指導其修習過程。學生與指導教授共同商討研究，設計專屬該生的修習課程（course package），協助該生在畢業前培養出至少三個專長（specialization）。選修以本所開設為主之課程，但經指導教授同意，亦可選讀本校或校外其他各相關研究所

開設之課程。

三、課程地圖

三、課程地圖

語言學研究所碩、博士班課程地圖

碩士班

除必修科目外，學生需修至少一門理論相關課程，和至少一門應用相關課程。理論及應用之認定由授課老師決定，於選課前公告。

必修課程(12 學分)
- 句法學
- 音韻學
- 語意學
- 研究方法與論文寫作

選修課程(23 學分)

35 學分 ＋ 英語以外之第二外語能力審查 學術倫理研究課程 ＋ 論文

升學
- 語言學研究所博士班
- 華語文教學研究所博士班
- 英語教學研究所博士班
- 神經科學研究所博士班
- 民族研究所博士班

就業
- 大學講師
- 國高中英文教師
- 翻譯
- 英文編輯

碩	理論	構詞學、實驗音韻學、社會語言學……
碩	應用	英文字彙教學、語言習得研究方法、心裡音韻研究方法、篇章語法與英語教學、英文測驗與評量、語言研究之眼動記錄方法論、英語教學實務專題……
碩博	理論	漢語語意學、音韻學專題：理論與應用、南島語言、漢語構詞法、語言演化、音韻學專題、漢語語法專題研究、類型語言學、韻律音韻學、語音學、優選理論專題、心理語言學……
碩博	應用	田野調查、會議與期刊論文發表、語用學、語言習得專題、第二語言習得、社會語言學與英語教學、語用學與英語教學、對比語言學與語言教學、語意學與英語教學、言談分析、社會語言學專題：跨文化溝通、語用學專題、……
博	理論	獨立研究：構式語法、獨立研究：形式與意義、獨立研究：連續變調與優選理論……
博	應用	兒童語言習得進階研討……

博士班

本所實施研究教授制，每一名博士生均有一與該生研究方向相符合之指導教授指導其修習過程，設計專屬該生的修習課程(course package)，協助該生在畢業前培養出至少三個專長 (specialization)。

30 學分 ＋ 英語以外之第二外語能力審查 學術倫理研究課程 研究論文發表 ＋ 論文 → 教學研究人員 公私立大學院校及研究機構之

參、畢業門檻檢定

一、碩士班

畢業學分	35
必修課程	12 學分
選修科目	23 學分（含外系/校至多 9 學分） 需修至少一門理論相關課程，和至少一門應用相關課程。
資格檢定	1.英語以外之第二外語能力 2.畢業論文口試

二、博士班

畢業學分	30
必修課程	0 學分
選修科目	30 學分（含外系/校至多 8 學分）
資格檢定	1.英語以外之第二外語能力 2.資格考 3.研究論文：至少發表一篇期刊論文與一篇學術會議論文，或二篇期刊論文 4.畢業論文口試

肆、課程規劃

碩一上學期					碩一下學期				
科目代號	課程名稱	上課時間(暫定)	學分	課外每周預估學習時間	科目代號	課程名稱	上課時間(暫定)	學分	課外每周預估學習時間
555004-001	※研究方法與論文寫作	一 D56	3	4.5 小時	555017-001	※語意學	二 234	3	4.5 小時
555005-001	※音韻學	三 567	3	4.5 小時	555002-001	※句法學	四 567	3	4.5 小時
555791-001	△心理語言學	一 12C	3	4.5 小時	555939-0011	□第二語言習得	三 234	3	4.5 小時
555874-001	□兒童語言習得	二 567	3	4.5 小時	555808-001	△實驗音韻學	一 12C	3	4.5 小時

碩二上學期					碩二下學期				
科目代號	課程名稱	上課時間(暫定)	學分	課外每周預估學習時間	科目代號	課程名稱	上課時間(暫定)	學分	課外每周預估學習時間
555888-001	△句法學專題：漢語語法	四 567	3	4.5 小時	555842-001	□會議與期刊論文發表	四 56	2	4 小時
555922-001	△音韻學專題	三 567	3	4.5 小時					
555867-001	□語料的採集與騰錄	二 234	3	4.5 小時					

※必修課程　　△理論課程　　□應用課程

註：

1.實際排課情形及上課時間因當學年師資規劃而有變動可能

2.可至外系所選修語言學相關科目至多 9 學分

博一上學期					博一下學期				
科目代號	課程名稱	上課時間(暫定)	學分	課外每周預估學習時間	科目代號	課程名稱	上課時間(暫定)	學分	課外每周預估學習時間
555815-001	漢語語意學	四 234	3	6 小時	555797-001	漢語語法專題研究	五 567	3	6 小時
555796-001	南島語言	二 234	3	6 小時	555879-001	語用學專題	三 234	3	6 小時

博二上學期					博二下學期				
科目代號	課程名稱	上課時間(暫定)	學分	課外每周預估學習時間	科目代號	課程名稱	上課時間(暫定)	學分	課外每周預估學習時間
55795-001	音韻學專題：理論與應用	三 567	3	6 小時	555939-001	語言習得專題	一 567	3	6 小時
555790-001	漢語構詞法	四 567	3	6 小時	555789-001	類型語言學	二 234	3	6 小時

博三上學期					博三下學期		
科目代號	課程名稱	上課時間(暫定)	學分	課外每周預估學習時間	學期目標		課外每周預估學習時間
555867-001	田野調查	二 234	3	6 小時	準備資格考試及論文計畫書口試		無上限
---------------	獨立研究	----------	3	6 小時			

註：

1.實際排課情形及上課時間因當學年師資規劃而有變動可能。

2.可至外系所選修語言學相關科目至多 8 學分。

3.「獨立研究」為指導教授博士生獨立開設課程，上課時間及授課內容由指導教授及博士生共同商議決定。

伍、課程總覽:

555005001	音韻學	3 學分	碩必

[課程目標] 整體介紹衍生音韻學

[上課內容] 本課程討論主題包括線性音韻學,音節結構,自主音段音韻學,詞彙音韻學,韻律構詞學,重音與聲調。不定期做作業練習。鼓勵修課學生自組讀書群,彼此交流討論教材內容。學生兩人一組合作一個學期研究計畫,於期末週將研究成果做一個口頭報告。口頭報告日將設計為一個正式的發表會,學生必須準備講綱及簡報,並穿著正式服裝出席,以照相留影。此外,學生將被分組,指派每一組進行一個音樂計畫,包括填寫歌詞,製作歌唱音樂碟,以及於期末週表演歌唱秀;其目的即是幫助學生了解語言與音樂的關係。歌唱秀將全程錄影。

555017001	語意學	3 學分	碩必

[課程目標] This is a course on semantics. Students acquire a basic knowledge of theories concerning linguistic meaning. They will learn to critically evaluate various ideas about how linguistic meaning is expressed in words, sentences, texts, and situations. They will apply this knowledge to the analysis of actual linguistic data.

[上課內容] This course is a broad introduction to semantics, the study of meaning as it is expressed through language. It will discuss meaning from a number of different theoretical and practical perspectives and through the analysis of samples in various languages. Topics include lexical semantics, transitivity, three levels of meaning, categorization, motion, metaphor, metonymy, figure and ground, frame semantics, semantic change, and the interaction between meaning and syntax.

555002001	句法學	3 學分	碩必

[課程目標] This course offers a concise introduction to the essential concepts and methods of argumentation in the generative structuralist approach to grammar.

[上課內容] We will focus on the Chomskyan Principles and Parameters framework of transformational syntax. A brief introduction to the more recent Minimalist Program and a non-transformational lexicalist framework namely the Lexical-Functional Grammar will also be offered later in the course, if time permits.

555004001	研究方法與論文寫作	3 學分	碩必

[課程目標] The aim of this course is twofold: First, it is designed to familiarize students with research methods in linguistics. Based on the understanding, the students are expected to apply the basic principles of research design to their own research. Second, the course also aims to help students with their academic writing. Through actual writing practice, the students are expected to write abstracts, annotated bibliographies, proposals, and research papers with the appropriate style and format.

[上課內容] We will try to cover one chapter of Slade & Perrin (2008) and one chapter of Weissberg & Buker (1990) each week.

555778001	分類詞研究	3 學分	碩博選	理論

[課程目標]
1. 三本書
san　　ben shu
3　　　C book
'3 books'
2. 三箱書
san xiang shu
3.　　　M-box　　book
'3 boxes of books'
Examples in (1), where 本 is a classifier (C), and (2), where 箱 is a measure word (M), demonstrate a typological difference between Mandarin and English, i.e., while English is a plural-marking language, Mandarin, along with all other Chinese languages, is a classifier language. In this course we shall explores the many aspects of the research on numeral classifiers, in Mandarin and other classifier languages in the world. The aim is for the student to have a good understanding of the essential properties of C/Ms and be able to do research on C/Ms in an area that we have explored during the course.

[上課內容]
Issues we are interested to explore include the similarities and differences between classifiers (C) and measure words (M), the classification of C/Ms, the semantic function of Cs, the relationship between C/M and numerals (Num), syntactic structure of C/M, the typology of C/M word orders, the historical development of C/Ms, and distribution of classifier languages in the world. We will also discuss the possibility of uniting plural-markers such as the /-s/ suffix and numeral classifiers such as 個 in Mandarin. Students are encouraged to pursue the particular issues or languages they are interested in class and/or as a term project. Discussions start with Chinese and then expand to other languages in the world.

555779001	歷史語言學	3 學分	碩博選	理論

[課程目標]
In this course, students will learn the basic principles of historical linguistics, that is, the study of how languages change through time. Through weekly exercises, you will learn how to apply this knowledge to linguistic data. Students will have the opportunity to participate in real historical linguistic research in a collaborative final project.
This course will be taught in English. To participate, you need to have a basic knowledge of linguistics, especially of morphology and phonology.

[上課內容]
Historical linguistics is the study of language change. It investigates how the structure of languages evolves through time, and how these changes lead to the rise of different dialects, languages and language families. In this course students will learn how the sounds, meaning, and grammatical structure of languages change, how language contact works, and how students can use this knowledge to investigate the prehistory of languages and language families.
Each class consists of a lecture and one or more exercises. Towards the end of the semester, we will apply what we learned to a real-world research problem.

555791001	心理語言學	3 學分	碩博選	理論

[課程目標] The scope of this course is to reflect a wide range of topics considered as domains within psycholinguistic inquiry. Topics to be discussed in this class cover in detail the fundamental aspects of psycholinguistics including speech perception, speech production, lexicon and meaning, sentence processing, sentence comprehension, conversational discourse, first language acquisition (language development in children) and neurolinguistics.

[上課內容]
1. Speech perception
2. Words and meaning
3. Sentence processing
4. Speech production
5. Text and discourse
6. Language development
7. Neurolinguistics

555794001	語料庫語言學與英語教學	3 學分	碩博選	應用

[課程目標] This course is designed for graduate students so as to introduce them to the theories and practices of corpus linguistics, as well as the applications of corpus linguistics to TESOL. The skills acquired in this course can prepare students for linguistic research or language related research. The skills taught include the ability to make use of functions in concordancers effectively and to create one's own corpora if necessary. Students are expected to learn to collect corpora data, create a small corpus, run and analyze corpora data according to different research topics. Final grade will be based on class work, contribution to discussion, presentations and final paper.

[上課內容] This course will cover (a) the basis of corpus linguistics, and (b) applications of corpus linguistics to TESOL. In addition, there will also be workshop relating to the application of corpus linguistic tools.

555812001	語言研究之眼動記錄方法論	3 學分	碩選	應用

[課程目標] 眼動記錄為當代許多語言研究經常運用的研究工具,提供即時與多樣化的客觀量化數據,來檢驗語言處理與相關理論。眼動儀的各項即時的指標,能以量化的方式來檢驗語言處理在不同層次上,從字詞形音義處理辨識,到脈絡及理解等的各個處理歷程。本課程的主要目的在介紹如何利用眼動儀做為研究工具來探討語言相關課題。內容包括眼動與心智運作的關係、眼動實驗方法概念(包括設計、流程、及資料處理等)、以及語言相關的眼動文獻導讀等。本課程透過上課講授與報告討論的方式,讓修課同學掌握眼動實驗方法的基礎與實務,並瞭解眼動記錄在語言研究的優點與各種應用。

[上課內容]
(一)眼球運動基本特性以及與心智運作的關係
(二)眼動實驗研究方法基本概念,包括實驗設計,實驗程序及資料處理
(三)眼動軌跡記錄在語言研究上的應用

555815001	漢語語意學	3 學分	碩博選	理論

[課程目標] 本課程以理論與語言分析為本,探討自然語言中的語意概念,藉由閱讀及討論西方與漢語研究之理論發展及相關文獻,學習漢語語意學之基本觀念和課題,並探索語意運作的機制。學生藉由語言觀察、語料分析及文獻探討,期能理解漢語語意學之內涵,適切分析語言之語意現象,發掘研究議題。

[上課內容] 本課程以語意學之基本概念介紹為開端,以提供分析漢語語意學的內涵,包含字詞層次與句型層次中的語意描述、事件情態以及參與者角色之討論等。課程主要涵蓋下列主題:語意與認知詞彙語意與框架、隱喻及轉喻、動詞語意、漢語時貌系統、詞彙化與語法化及語意學與華語教學;課程參酌西方及漢語之研究文獻,逐步建構語意學研究之基本架構。

555873001	篇章語法與英語教學	3 學分	碩選	應用

[課程目標] This course is to introduce students to the study of discourse analysis and its application to English teaching.

[上課內容] A general review of discourse studies will be the focus of the class in the first few weeks, which characterizes the nature of discourse analysis and relationships between sentence structure and discourse grammar. Follow-up topics on discourse analysis will cover coherence, discourse structure, information distribution and topic continuity. Finally, traditional grammatical issues concerning the use of conjunctions, subordination and tense-aspect will be reexamined from the discourse perspective.

555939001	第二語言習得	3 學分	碩博選	應用

[課程目標] This course is designed to provide students with an overview of important topics in second language acquisition research. Topics to be covered include the age factor, the role of the native language, the linguistic environment, learner language, interlanguage processing, social dimensions, individual differences, and instructed second language learning.

[上課內容] This course is designed to provide students with an overview of important topics in second language acquisition research. Topics to be covered include the age factor, the role of the native language, the linguistic environment, learner language, interlanguage processing, social dimensions, individual differences, and instructed second language learning.

555773001	**Matlab 在認知神經科學實驗的應用**	3 學分	碩選	應用

[課程目標] 本課程將介紹 Matlab 計算軟體的主要功能與指令語法，著重於應用 Matlab 在認知神經科學領域的一般實驗程序執行與資料處理之功能。當今許多領域採用實驗心理學的各種實驗典範，或結合目前認知神經科學的各種研究工具，Matlab 被廣泛運用在電腦化實驗的程序設計、資料處理、資料分析、圖表、以及數值的視覺化呈現等等，已有許多公開供研究使用的工具箱(toolbox)，使得實驗的進行能有更方便而標準化的程序，並透過矩陣運算來有效率處理大量的數據資料。本課程透過講授、實作、及隨堂作業討論等，修課同學能具備使用 Matlab 來進行實驗與處理資料的一般能力，以及應用在不同實驗需求的基礎。

[上課內容] （一）Matlab 基本語法與指令
（二）搭配 Psychtoolbox 3.0 設計實驗程式
（三）Matlab 應用在實驗資料的數值與文字資料基本處理

555774001	**數詞、分類詞與量詞研究**	3 學分	碩博選	理論

[課程目標] 1. 三本書
san　　ben shu
3　　　C book
'3 books'
2. 三箱書
san xiang shu
3.　　　M-box　　　book
'3 boxes of books'
Examples in (1), where 本 is a classifier (C), and (2), where 箱 is a measure word (M), demonstrate a typological difference between Mandarin and English, i.e., while English is a plural-marking language, Mandarin, along with all other Chinese languages, is a classifier language. In this course we shall explores the many aspects of the research on numeral classifiers, in Mandarin and other classifier languages in the world. The aim is for the student to have a good understanding of the essential properties of C/Ms and be able to do research on C/Ms in an area that we have explored during the course.

[上課內容] Issues we are interested to explore include the similarities and differences between classifiers (C) and measure words (M), the classification of C/Ms, the semantic function of Cs, the relationship between C/M and numerals (Num), syntactic structure of C/M, the typology of C/M word orders, the historical development of C/Ms, and distribution of classifier languages in the world. We will also discuss the possibility of uniting plural-markers such as the /-s/ suffix and numeral classifiers such as 個 in Mandarin. Students are encouraged to pursue the particular issues or languages they are interested in class and/or as a term project. Discussions start with Chinese and then expand to other languages in the world.

555775001	音韻學專題：理論大作戰	3 學分	碩博選	理論

[課程目標] The goal of this course is to provide advanced training in theories developed from classic OT (Optimality Theory).

[上課內容] This course discusses advanced research on OT, which looks at phonological phenomena from a constraint-based perspective. Several theoretical extensions under this framework are introduced, including cophonology, generalized alignment, transderivational faithfulness & anti-faithfulness, harmonic serialism, stratal OT, comparative markedness, local conjunction, and stochastic OT. Students enrolled in this class should have had basic knowledge of Phonology and OT. This seminar will provide professional training on an individual basis, guiding each student to write a publishable research paper in phonology. Selected papers will be assigned to the students for weekly reports. Each student is also required to write a final paper.

555777001	兒童語言研究方法	3 學分	碩博選	應用

[課程目標] This course is designed to help advanced students develop a research proposal in the area of language acquisition. Through lectures, presentations, group discussion and individual guidance, the students are expected to gain a thorough understanding of proposal writing and research design. The students are expected to complete a research proposal and a pilot study by the end of the course.

[上課內容] This course is designed to help advanced students develop a research proposal in the area of language acquisition. Through lectures, presentations, group discussion and individual guidance, the students are expected to gain a thorough understanding of proposal writing and research design. The students are expected to complete a research proposal and a pilot study by the end of the course.

555788001	英語文測驗與評量	3 學分	碩選	應用

[課程目標] This course aims to acquaint students with the theory of language testing and assessment as well as the general principles of test construction.

[上課內容] In this introductory class, students are encouraged to participate in class discussion where they learn how to put theory and principles into actual practice. Topics to be covered include
1. the role of testing and assessment in the English curriculum
2. the desirable qualities of tests
3. principles and practice of test construction
4. alternative assessments.

555789001	類型語言學	3 學分	碩博選	理論

[課程目標] The aims of this course are to introduce students to the field of functional typology. It will give an overview of a wide range of morphological and syntactic categories and how these are realized in languages across the world. Typical topics include the nature of word classes, predicate-argument structure from a cross-linguistic perspective, and clause types in languages across the world. After this course, students will have acquired the skills to conduct morphosyntactic analyses of a large variety of languages across the world and incorporate these analyses in comparative studies and research into linguistic universals.

This course provides students with a sound theoretical basis for conducting linguistic fieldwork, linguistic description, language documentation, research into lesser known languages, typological studies, and large-scale comparative research. It is a useful precursor to the courses Linguistic Fieldwork and Austronesian languages.

[上課內容] This course is a broad overview of the field of functional typology, with a main focus on morphosyntax. Each week's class consists of a theory section (1.5~2 hours) and a practice section (1~1.5 hours). The former is a theoretical discussion of a broad topic in linguistic typology, with illustrations from languages across the world. In the second part of each class, students attempt to analyse previously unseen languages and discuss their analyses in front of their peers. This class is taught in English.

555842001	會議及期刊論文發表	2 學分	碩博選	應用

[課程目標] This course has a very practical goal: to improve the student's success rate of getting papers accepted and delivered at conferences and formally published in refereed journals.

[上課內容] In this course we will, initially, introduces the basic structures of academic papers from the perspectives of conference presentations and journal articles and also, importantly, discusses the strategies to get submissions accepted and presentations successfully delivered. However, the course is a practicum in nature and the students will practice the skills and strategies discussed in class.

555850001	英語教學實務專題	3 學分	碩選	應用

[課程目標] This class aims to introduce practical issues in teaching English as a foreign language. The major focus of this class will be curricular and pedagogical concerns in teaching English to secondary students in Taiwan. Opportunities to
observe English classes, give teaching demonstrations, participate in student teaching, and conduct post-teaching conferences will be provided. Cooperative learning and learner-centered approaches will be used. In the end, the course purports to enable students to become reflective practitioners by theorizing from their own practical teaching experiences and by critically reflecting upon theory and practice in TESOL.

[上課內容] This class functions as a bridge between teaching and research communities. Students are required to student teach in two schools this year: Wangfang High School and Taipei Municipal Mu Zha Junior High School. Pre-teaching observations, lesson plan writing, and teaching demonstrations) and post-teaching (debriefing with cooperating and university teachers) conferences will be conducted. Practical issues, such as how to teach reading, vocabulary, grammar, writing, and dialogue, as well as how to create an exam and effectively manage a classroom will be discussed. Audio/video tapes, web-based resources, electronic resources, and guest speakers will be used to facilitate discussion. Most important of all, a teaching portfolio should be created to demonstrate students' professional knowledge and skills in TESOL. Note that creative teaching is encouraged.

555862001	言談分析	3 學分	碩博選	應用

[課程目標] This course introduces the discourse-and-grammar approach to the study of language in the field of discourse analysis. The course helps students understand that (1) language is structured in daily interaction, (2) gesture is a component of speech communication, and (3) the daily use of language is an important aspect of Chinese teaching.

[上課內容] The topics include: spoken data collection and transcription, organization of turn-taking, utterances as actions, use of gesture in daily talk, sequences in conversation, Chinese and discourse: first person singular pronoun, Chinese and discourse: bei passive, Chinese and discourse: disposal constructions, discourse markers, usage-based account of language change, discourse and grammar, and human interaction.

555867001	田野調查	3 學分	碩博選	應用

[課程目標] This course teaches students how to do linguistic fieldwork with the aim of producing a grammatical description, a dictionary, and a text corpus of a previously undocumented or underdocumented language. Through lectures and practical exercises, students will acquire a theoretical and practical knowledge of the methods, techniques, and technologies commonly used by documentary linguists. Students will apply this knowledge in immersion fieldwork.

[上課內容] This course teaches students how to conduct linguistic fieldwork. This course has two components: lectures and a two-week fieldwork session.
During the first part of the semester, lectures give students a broad introduction to fieldwork methodology. Topics include fieldwork methodology, ethical and practical issues, linguistic background knowledge, and specialized software for language documentation. Accompanying practice sessions, allow them to practice applying this knowledge in the context of linguistic fieldwork and to prepare for the second part of this course.
The second part of this course consists of a fieldwork trip to a location to be determined in consultation with the students. Students will participate in a two-week immersion fieldwork trip during the summer holidays, gather data on an underdocumented language, process this data, and produce a fieldwork report.

555879001	語用學專題	3 學分	碩博選	理論

[課程目標] 本課程回顧近 30 年來的研究與發展，主要著重於語用學漢語言學期他領域之間的互動關係，探討語用學在語言變遷中所扮演的角色以及與華語文教學的關聯性。

[上課內容] 本課程回顧近 30 年來的研究與發展，主要著重於語用學漢語言學期他領域之間的互動關係，探討語用學在語言變遷中所扮演的角色以及與華語文教學的關聯性。

555772001	閱讀心理學	3 學分	碩選	理論

[課程目標]
1. 從文字辨識到文句理解的各項重要閱讀議題
2. 個別差異、雙語閱讀
3. 閱讀與大腦處理

[上課內容] 閱讀是人類特有的認知能力，也是學習各種知識的主要方式，而閱讀涉及視知覺、注意力、記憶、及語言處理等運作，透過實驗與認知心理學的理論和方法，得以展現閱讀與語言處理的全貌。課程的目標在使修課學生對閱讀的兩大核心歷程：詞彙辨識和語意理解，掌握基本的概念和當今的研究議題，並討論認知神經科學研究工具在閱讀議題上的相關文獻。（請於開學第一週和老師面談，確認選課）

555784001	比較符號學	3 學分	碩博選	應用

[課程目標] When East meets West confusion often ensues. In recent decades, globalization has brought Eastern and Western cultures in increasingly close contact, but the two sides do not always understand each other equally well. This is an interdisciplinary course comparing meaning systems in East Asian and Western cultures. Through basic works in semiotics (the study of signs and their meaning), case studies, and discussion, you will get a more systematic insight in the differences and similarities between how Eastern and Western civilizations encode meaning in various social environments.

[上課內容] This is a course in comparative semiotics, with a specific focus on the similarities and difference between East Asian and Western cultures. Semiotics is the study of signs and sign systems. Based on general readings in semiotic theory, this course will discuss the similarities and differences between how different cultures in East Asia and the West conceptualize meaning through different sign systems, such as language, human interaction, media, art, fashion, religion, etc.
This is an interdisciplinary course. It does not require any specific background knowledge. Students of diverse academic backgrounds are encouraged to apply and contribute their personal expertise.
The course is entirely taught in English.

555795001	音韻學專題：理論與應用	3 學分	碩博選	理論

[課程目標] This is a GROUP A course.
The goal of this course is to elucidate how to develop analysis in Optimality Theory (OT).

[上課內容] Many of OT's basic grounds are very different from other phonological theories. As John McCarthy indicates, OT requires new and often unfamiliar ways of doing analysis, arguing for them and even writing them up. The intended students of this course include both those who are encountering OT for the first time and those who are more advanced. In this class, we will cover specific topics on how OT began, how to construct an analysis, how to write up an analysis, how to develop new constraints, and how to identify language typology and universals. We will also discuss several other current issues that are involved in this framework. A term paper is required; students are encouraged to submit their term papers to a conference/journal.

555797001	英文字彙教學	3 學分	碩選	應用

[課程目標] This course is designed for graduate students in the Master's program so as to introduce them to the theories, techniques, and research of English vocabulary teaching. Students are expected to study various ideologies of vocabulary teaching and analyze their advantages and disadvantages. Students will also learn (a) how to handle vocabulary based on wordlist, corpus, and frequency; and (b) how to design a vocabulary activity based on a specific topic. Final grade will be based on group work, a project on designing vocabulary activities, contribution to discussion, presentations and final paper.

[上課內容] This course will cover (a) the background reading in vocabulary teaching, (b) the techniques in teaching vocabulary, and (c) applications of tools and measurement software to vocabulary lists

555824001	對比語言學與語言教學	3 學分	碩博選	應用

[課程目標] The major goal of this course is to help students increase the awareness of different aspects of these two languages and cultures, and to obtain a general picture of the similarities and differences between Mandarin Chinese and English, through the contrastive approach. Having this kind of knowledge, one can be more aware of the difficulties among EFL/CFL learners and translators, and can explain the reason why second language learners and apprentice translators of the same language background make certain similar errors. Hence one can put more effort on dealing with these difficulties observed in second language teaching and learning, as well as in translation.

[上課內容] The course is for anyone who is interested in the studies of languages, linguistics, second language teaching and learning, and/or translation. We will briefly introduce the general aspects of contrastive linguistics first, and then we will focus on the contrastive analysis of Mandarin Chinese and English with respect to their typology, phonology, morphology, syntax, semantics, pragmatics, and culture.
The major goal of this course is to help students increase the awareness of different aspects of these two languages and cultures, and to obtain a general picture of the similarities and differences between Mandarin Chinese and English, through the contrastive approach. Having this kind of knowledge, one can be more aware of the difficulties among EFL/CFL learners and translators, and can explain the reason why second language learners and apprentice translators of the same language background make certain similar errors. Hence one can put more effort on dealing with these difficulties observed in second language teaching and learning, as well as in translation. Furthermore, students will become more aware of their own language and culture facts, and will be led to the pursuing of a profound understanding of their native language and culture. This, in turn, will contribute greatly to the understanding of human cognition knowledge per se.

555905001	韻律音韻學	3 學分	碩博選	理論

[課程目標] The goal of this seminar is to offer a better understanding of tone and prosody in connected speech.

[上課內容] This seminar delivers a very important field of modern phonology -- it introduces the newest theories of prosodic phonology. Several interesting topics will be discussed, including prosody in connected speech, tone sandhi in connected speech, interaction of rhythm, tone and segment, and the interface between syntax and phonology. We will discuss arguments for and against the existence of an independent prosodic level, and address whether phonological processes have a direct access to syntax. The discussions will be based on data from Chinese dialects, English, French, Italian, and other Indo-European and Asian languages, etc. The intended students are those who have had the basic knowledge of phonology. Selected papers will be assigned to the students for weekly reports. Each student is also required to write a final paper and to give an oral presentation of it.

555888001	句法學專題：漢語語法	3 學分	碩博選	理論

[課程目標] This course first surveys the essential grammatical constructions in modern Mandarin, following an initial review of the perception of grammar, and then explores selected topics in depth.

[上課內容] The goal is for students to have a general understanding of the important grammatical constructions in Mandarin Chinese and to be able to conduct independent research in this area.
Accordingly, the course first offers a general review of the organization of grammar. We then proceed to discuss the essential parts-of-speech in the language before exploring in more depth a selected range of important grammatical constructions, including classifiers and measure words, topic and topicalization, word order, complementation and verb subcategorization, double-object and gei, ba, bei, word structure and argument structure, A-not-A questions, verb-copying, and iconicity, among others.

555770001	社會語言學	3 學分	碩博選	理論

[課程目標] 長期以來語言學的研究與教學都只侷限於語言內部的結構，如語音、語法及語意，本課程目標即是要打破這個侷限，把語言研究的重點放在人與人如何利用語言在社會上進行實際的溝通上，並訓練學生在這些方面進行實際的觀察與研究。

[上課內容] 本課程是一學期每週三小時的課程，其目的在於全面介紹社會語言學的研究領域、研究方法、重要的研究成果以及實際的應用。

555771001	語言學經典導讀	3 學分	碩博選	理論

[課程目標] The aims of this course are to read a number of key publications in the history of linguistics, and critically discuss their content, the historical context that led to their genesis, and their significance in the development of modern linguistic theory. In doing so, this course will allow students to uncover the origins of important concepts in modern linguistics.
During this course, students will acquire:
- A first-hand understanding of publications that have been crucial to the development of modern linguistics
- experience in critically assessing historical linguistic documents
- experience in critically assessing central concepts in modern linguistics in a historical context
- conducting research in the history of linguistics

[上課內容] The development of modern linguistics is often talked about in terms of a relatively small number of key figures, that is, scholars that produced one or more works that are somehow considered to represent turning points in how modern linguists think about language. Students read about these linguistic demigods, but how many have read their work? How many linguistics students have actually read key works of von Humboldt, de Saussure, Sapir, Chomsky, or Labov, rather than just read about them in a textbook?

The goal of this course is to do exactly that. We will read and discuss selected publications by important figures in the history of linguistics, from antiquity to the twentieth century. We will discuss the content of a selection works in relation to their historical context and their significance to modern linguistic theory. A set of readings will made available at the beginning of the semester, but students can suggest alternative or additional readings.

** This course is taught in English. It is open to students from other departments and institutes provided they have an appropriate knowledge of linguistics. **

555808001	語音學	3 學分	碩博選	理論

[課程目標] This course covers in detail the fundamental aspects of phonetics including: articulation, phonetic feature systems, aerodynamics, acoustics spectrogram, reading acoustic characteristics of vowels and consonants, acoustic aspects of suprasegmentals, and acoustic theory of speech production. Students will be exposed to data from a broad range of languages and will become practiced in the use of the IPA symbols. Use of laboratory equipment to investigate articulatory acoustic and perceptual properties of speech sounds is required in this class.

[上課內容] Two syllabi will be distributed in class.

555809001	詞彙語意學與構式語法：漢語的分析	3 學分	碩博選	理論

[課程目標]
課程目標：
本課程以語意學之基本概念介紹為開端，並以詞彙語意學及構式語法的基本內涵為主軸，旨在提供漢語語意學的分析基礎。課程主要涵蓋詞彙語意與構式語法之相關議題，並將以大家熟悉的漢語為出發點，參酌西方及漢語之研究文獻，建構出詞彙語意學及構式語法之基本架構以及其中之互動，引發學生之研究興趣，並教導學生如何發堀研究課題。

學習成效：
1.分析及推理能力：語料分析及討論
2.邏輯及辯證能力：分析結果呈現詮釋及論證
3.批判及評述能力:文獻閱讀概述及評論
4.組織及溝通能力：課堂討論、口頭報告及書面報告
5.學術能力：文獻掌握、評述及論文口頭及書面報告

[上課內容]
藉由西方與漢語文獻之研究閱讀以及課堂討論，引介漢語詞彙語意學之基本觀念，並介紹構式語法之架構及相關課題，進一步探索構式表現及語意語意互動議題及語言運作的機制。學生藉由語言觀察、語料研究、課堂分組討論及文獻閱讀與評論，對於漢語詞彙語意學以及構式語法有更進一步的認知與理解，並有能力分析語言現象，推理及論證及撰寫論文。

課程大綱：
1.詞彙語意學之重要課題
2.語意框架及語意浮現
3.構式語法之主要觀點及課題
4.漢語之分析及教學之應用

555814001	心理音韻研究方法	3 學分	碩選	理論

[課程目標]
The goal of this course is to help students in the Graduate Institute of Linguistics learn to use the most important features of technical and scientific English in writing about research in the field of experimental phonology or psycholinguistics. Students will learn to develop the basic format of the experimental research proposals, which include the abstract, the background study in literature reviews, basic rules of argumentation, discussion of sample work of academic writing, well-organized summaries and practice with plenty of feedback. Students will also learn how to participate actively in the linguistic community by taking part in the discussion of conferences and workshops, and giving constructive criticism to their fellow students.

[上課內容]
The goal of this course is to help students in the Graduate Institute of Linguistics learn to use the most important features of technical and scientific English in writing about research in the field of experimental phonology or psycholinguistics. Students will learn to develop the basic format of the experimental research proposals, which include the abstract, the background study in literature reviews, basic rules of argumentation, discussion of sample work of academic writing, well-organized summaries and practice with plenty of feedback. Students will also learn how to participate actively in the linguistic community by taking part in the discussion of conferences and workshops, and giving constructive criticism to their fellow students.

555821001	社會語言學與英語教學	3 學分	碩博選	應用
[課程目標]	This is a theme-based course. By the end of the semester, students are expected to achieve the following objectives & learning outcomes: 1. Students will be able to critically read research articles, participate in classroom discussion, and understand relevant terms, concepts and expressions discussed in the course. 2. Students will possess basic research abilities including finding research niche, formulating research questions, designing research method, conducting individual research, data analysis, writing research papers and presenting research findings. 3. Students can apply knowledge gained from prior research in Sociolinguistics to propose an original research project. 4. Students can conduct field research, analyze results, and present findings in a final research paper.			
[上課內容]	This course aims to offer useful introductions to Sociolinguistics at the graduate-level. The goal is to help students to gain an understanding of the relationship between language and society as well as the role of language in society. The core topics include but are not limited to societal multilingualism, world Englishes, language planning and policy, language variation, language and gender/identity, intercultural communication, language change and other areas of inquiry that touch on how second language learners/teachers formulate their worlds through language practices.			

555874001	兒童語言習得	3 學分	碩選	應用
[課程目標]	This course is designed to introduce the field of child language acquisition from an interdisciplinary perspective. The main themes to be discussed include 1) communication development in infancy, 2) phonological, semantic and syntactic development, 3) communicative competence in the preschool years, 4) Theoretical approaches to language acquisition, 5) Individual differences, 6) atypical language development, and 7) literacy in the school years.			
[上課內容]	This course is designed to introduce the field of child language acquisition from an interdisciplinary perspective. The main themes to be discussed include 1) communication development in infancy, 2) phonological, semantic and syntactic development, 3) communicative competence in the preschool years, 4) Theoretical approaches to language acquisition, 5) Individual differences, 6) atypical language development, and 7) literacy in the school years.			

555820001	優選理論實務	3 學分	碩博選	理論

[課程目標] The goal of this course is to elucidate how to develop analysis in Optimality Theory (OT).

[上課內容] Many of OT's basic grounds are very different from other phonological theories. As John McCarthy indicates, OT requires new and often unfamiliar ways of doing analysis arguing for them and even writing them up. The intended students of this course include mainly those who are encountering OT for the first time. In this class we will cover specific topics on how OT began how to construct an analysis how to write up an analysis how to develop new constraints and how to identify language typology and universals. We will also discuss what current issues are involved in this framework. Every student will be assigned certain texts to read in advance and to lead the discussions of those texts in the class. A term paper is required; students are encouraged to submit their term papers to a conference. An oral presentation of the term paper is also required which is scheduled in the final week and designed as a formal event. Students should prepare handouts and PowerPoint slides and dress properly for this event; there will be photo-taking.

555767001	環太平洋語言：歷史，語言，社會與政治	3 學分	碩博選	理論

[課程目標] At the end of this course students will have obtained a broad understanding of the various languages and language families in the Pacific Region, in terms of their history, geographical distribution, cultural background, and general linguistic properties. They will conducted research on aspects of selected languages.

[上課內容] Despite the fact that the Pacific Region is largely covered by water, it is a culturally extremely diverse region. From Island South-East, and more than 2300 languages on its islands. In this course, we will investigate the languages belonging to the main language groups of the Pacific region from an interdisciplinary perspective. We will discuss their history, their present distribution and status, their associated cultures, and some of their structural properties. While mainly focusing on indigenous languages, we will also discuss the linguistic impact of different colonization waves. In a number of case studies, students will discuss interesting aspects of key languages.

This course is taught in English.

555923001	語用學	3 學分　　碩博選　　應用
[課程目標]	The course is oriented toward a study of the role of context in the interpretation of communicative meaning. General topics to be discussed include implicature, presupposition, speech acts, reference, information status,given and new information, topic and comment, focus and ground, pragmatics and grammar, and pragmatics and social interaction.	
[上課內容]	The course is oriented toward a study of the role of context in the interpretation of communicative meaning. General topics to be discussed include implicature, presupposition, speech acts, reference, information status,given and new information, topic and comment, focus and ground, pragmatics and grammar, and pragmatics and social interaction.	

陸、語言學研究所課程檢核表及修業規劃表

國立政治大學 外國語文學院

語言學研究所碩士班課程檢核表

姓名：＿＿＿＿＿＿＿＿＿＿＿＿

學號：＿＿＿＿＿＿＿＿＿＿＿＿　　　　　　　　畢業學分數：35 學分

必修課程(12學分)				選修課程（最少14學分）				
課程名稱	學分	成績		課程名稱	學分	成績	T/A[1]	
研究方法與論文寫作	3	＿＿	☐	1.＿＿＿＿＿＿＿＿＿	＿＿	＿＿	＿＿	☐
句法學	3	＿＿	☐	2.＿＿＿＿＿＿＿＿＿	＿＿	＿＿	＿＿	☐
音韻學	3	＿＿	☐	3.＿＿＿＿＿＿＿＿＿	＿＿	＿＿	＿＿	☐
語意學	3	＿＿	☐	4.＿＿＿＿＿＿＿＿＿	＿＿	＿＿	＿＿	☐
				5.＿＿＿＿＿＿＿＿＿	＿＿	＿＿	＿＿	☐
				6.＿＿＿＿＿＿＿＿＿	＿＿	＿＿	＿＿	☐
				7.＿＿＿＿＿＿＿＿＿	＿＿	＿＿	＿＿	☐
				8.＿＿＿＿＿＿＿＿＿	＿＿	＿＿	＿＿	☐

所外選修課程（最多9學分）				
課程名稱	學分	成績	T/A[1]	
1.＿＿＿＿＿＿＿＿＿	＿＿	＿＿	＿＿	☐
2.＿＿＿＿＿＿＿＿＿	＿＿	＿＿	＿＿	☐
3.＿＿＿＿＿＿＿＿＿	＿＿	＿＿	＿＿	☐

［註1］T:理論　A:應用

總學分數：　　　　學分

國立政治大學　外國語文學院

語言學研究所博士班課程檢核表

姓名：＿＿＿＿＿＿＿＿＿＿＿＿

學號：＿＿＿＿＿＿＿＿＿＿＿　　　　　　　　畢業學分數：30 學分

所內選修課程（最少 22 學分）				所外選修課程（最多 8 學分）			
課程名稱	學分	成績		課程名稱	學分	成績	
1. ＿＿＿＿＿＿＿＿	＿＿	＿＿	☐	1. ＿＿＿＿＿＿＿＿	＿＿	＿＿	☐
2. ＿＿＿＿＿＿＿＿	＿＿	＿＿	☐	2. ＿＿＿＿＿＿＿＿	＿＿	＿＿	☐
3. ＿＿＿＿＿＿＿＿	＿＿	＿＿	☐	3. ＿＿＿＿＿＿＿＿	＿＿	＿＿	☐
4. ＿＿＿＿＿＿＿＿	＿＿	＿＿	☐	4. ＿＿＿＿＿＿＿＿	＿＿	＿＿	☐
5. ＿＿＿＿＿＿＿＿	＿＿	＿＿	☐				
6. ＿＿＿＿＿＿＿＿	＿＿	＿＿	☐				
7. ＿＿＿＿＿＿＿＿	＿＿	＿＿	☐				
8. ＿＿＿＿＿＿＿＿	＿＿	＿＿	☐				
9. ＿＿＿＿＿＿＿＿	＿＿	＿＿	☐				
10. ＿＿＿＿＿＿＿＿	＿＿	＿＿	☐				
11. ＿＿＿＿＿＿＿＿	＿＿	＿＿	☐				
12. ＿＿＿＿＿＿＿＿	＿＿	＿＿	☐				
13. ＿＿＿＿＿＿＿＿	＿＿	＿＿	☐				
14. ＿＿＿＿＿＿＿＿	＿＿	＿＿	☐				
15. ＿＿＿＿＿＿＿＿	＿＿	＿＿	☐				

　　　　　　　　　　　　　　　　　　　　總學分數：　　　學分

國立政治大學外國語文學院語言學研究所修業規劃表

碩士班（表格內容可自行增減）

姓名：＿＿＿＿＿＿＿＿＿　　　　　　學號：＿＿＿＿＿＿＿＿＿

一年級上學期				下學期			
課程名稱	上課時間	必/選修/所外	學分數	課程名稱	上課時間	必/選修/所外	學分數
＿＿＿＿＿	＿＿＿＿	必□選□外□	＿＿	＿＿＿＿＿	＿＿＿＿	必□選□外□	＿＿
＿＿＿＿＿	＿＿＿＿	必□選□外□	＿＿	＿＿＿＿＿	＿＿＿＿	必□選□外□	＿＿
＿＿＿＿＿	＿＿＿＿	必□選□外□	＿＿	＿＿＿＿＿	＿＿＿＿	必□選□外□	＿＿
＿＿＿＿＿	＿＿＿＿	必□選□外□	＿＿	＿＿＿＿＿	＿＿＿＿	必□選□外□	＿＿
＿＿＿＿＿	＿＿＿＿	必□選□外□	＿＿	＿＿＿＿＿	＿＿＿＿	必□選□外□	＿＿
＿＿＿＿＿	＿＿＿＿	必□選□外□	＿＿	＿＿＿＿＿	＿＿＿＿	必□選□外□	＿＿

總計：＿＿＿＿ 學分（所內 ＿＿＿ 學分，所外 ＿＿＿ 學分）

二年級上學期				下學期			
課程名稱	上課時間	必/選修/所外	學分數	課程名稱	上課時間	必/選修/所外	學分數
＿＿＿＿＿	＿＿＿＿	必□選□外□	＿＿	＿＿＿＿＿	＿＿＿＿	必□選□外□	＿＿
＿＿＿＿＿	＿＿＿＿	必□選□外□	＿＿	＿＿＿＿＿	＿＿＿＿	必□選□外□	＿＿
＿＿＿＿＿	＿＿＿＿	必□選□外□	＿＿	＿＿＿＿＿	＿＿＿＿	必□選□外□	＿＿
＿＿＿＿＿	＿＿＿＿	必□選□外□	＿＿	＿＿＿＿＿	＿＿＿＿	必□選□外□	＿＿
＿＿＿＿＿	＿＿＿＿	必□選□外□	＿＿	＿＿＿＿＿	＿＿＿＿	必□選□外□	＿＿
＿＿＿＿＿	＿＿＿＿	必□選□外□	＿＿	＿＿＿＿＿	＿＿＿＿	必□選□外□	＿＿

總計：＿＿＿＿ 學分（所內 ＿＿＿ 學分，所外 ＿＿＿ 學分）

國立政治大學外國語文學院語言學研究所修業規劃表

博士班（表格內容可自行增減）

姓名：＿＿＿＿＿＿＿＿＿＿　　　　　　學號：＿＿＿＿＿＿＿＿＿＿＿＿

一年級上學期				下學期			
課程名稱	上課時間	選修/所外	學分數	課程名稱	上課時間	選修/所外	學分數
＿＿＿＿＿＿＿	＿＿＿＿	選□外□	＿＿	＿＿＿＿＿＿＿	＿＿＿＿	選□外□	＿＿
＿＿＿＿＿＿＿	＿＿＿＿	選□外□	＿＿	＿＿＿＿＿＿＿	＿＿＿＿	選□外□	＿＿
＿＿＿＿＿＿＿	＿＿＿＿	選□外□	＿＿	＿＿＿＿＿＿＿	＿＿＿＿	選□外□	＿＿

總計：＿＿＿＿＿＿　學分（所內＿＿＿＿＿學分，所外＿＿＿＿＿學分）

二年級上學期				下學期			
課程名稱	上課時間	選修/所外	學分數	課程名稱	上課時間	選修/所外	學分數
＿＿＿＿＿＿＿	＿＿＿＿	選□外□	＿＿	＿＿＿＿＿＿＿	＿＿＿＿	選□外□	＿＿
＿＿＿＿＿＿＿	＿＿＿＿	選□外□	＿＿	＿＿＿＿＿＿＿	＿＿＿＿	選□外□	＿＿
＿＿＿＿＿＿＿	＿＿＿＿	選□外□	＿＿	＿＿＿＿＿＿＿	＿＿＿＿	選□外□	＿＿

總計：＿＿＿＿＿＿　學分（所內＿＿＿＿＿學分，所外＿＿＿＿＿學分）

三年級上學期				下學期			
課程名稱	上課時間	選修/所外	學分數	課程名稱	上課時間	選修/所外	學分數
＿＿＿＿＿＿＿	＿＿＿＿	選□外□	＿＿	＿＿＿＿＿＿＿	＿＿＿＿	選□外□	＿＿
＿＿＿＿＿＿＿	＿＿＿＿	選□外□	＿＿	＿＿＿＿＿＿＿	＿＿＿＿	選□外□	＿＿
＿＿＿＿＿＿＿	＿＿＿＿	選□外□	＿＿	＿＿＿＿＿＿＿	＿＿＿＿	選□外□	＿＿

總計：＿＿＿＿＿＿　學分（所內＿＿＿＿＿學分，所外＿＿＿＿＿學分）

語言學專業師資

姓名	職稱	最高學歷	專長	所屬單位
張郇慧	副教授 兼語言學研究所 所長	美國夏威夷州立大學語言學系博士	句法學、構詞學、語料庫語言學、口譯	英國語文學系
蕭宇超	教授	美國加州大學聖地牙哥分校語言學系博士	音韻理論、聲調學、漢語音韻學	語言學研究所
何萬順	教授	美國夏威夷州立大學語言學系博士	句法學、漢語語言學、計算機語言學	語言學研究所
萬依萍	教授	美國紐約州大水牛城分校語言學系博士	實驗音韻學、音韻學理論、語音學、心理語言學	語言學研究所
黃瓊之	教授	加州大學洛杉磯分校應用語言學系博士	語言習得、言談分析、心理語言學	語言學研究所
戴智偉	副教授	La Trobe University 類型語言學研究中心博士	類型語言學、南島語言學、應用語言學、描寫語言學	語言學研究所
賴惠玲	教授	美國德州大學奧斯汀分校西洋語文學系博士	認知語意學、詞彙語意學、語法化、構式語法、隱喻與轉喻	英國語文學系
徐嘉慧	教授	國立臺灣師範大學英(國)語(文)學系博士	言談分析、語言與手勢、語言與認知、口語語料庫	英國語文學系
尤雪瑛	副教授	國立臺灣師範大學 英(國)語(文)學系 博士	語用學、篇章分析、英文寫作與閱讀、英語教材教法、測驗與評量	英國語文學系
薩文蕙	副教授	國立臺灣師範大學英(國)語(文)學系博士	語言習得、心理語言學、語音學	英國語文學系
鍾曉芳	副教授	國立臺灣大學語言學研究所博士	語料庫語言學、詞彙語意學、心理語言學、認知語言學、量化研究	英國語文學系

黃怡萍	副教授	美國印第安納大學應用語言學系博士	質性研究、課程理論、教師專業發展、高等教育國際化	英國語文學系
黃麗儀	副教授	美國華盛頓大學語言學博士	句法學、第二語言習得、文本分析、翻譯、語料庫與語言教學、對比語言學	英國語文學系(退休)
劉昭麟	教授	美國密西根大學 資訊科學暨工程博士	資料分析與知識探勘、數位人文、計算語言學、自動推理與模型建構、人工智慧	資訊科學系
蔡介立	副教授	國立政治大學心理學系博士	眼動控制與閱讀、心理語言學、眼球移動與認知運作	心理學系